# **T38** A dramatic incident

*Jane is attracted to the enigmatic master of Thornfield Hall, Mr Rochester. At night she is often disturbed by mysterious noises coming from the floor above her.* 

And was Mr Rochester now ugly in my eyes? No, reader: gratitude, and many associations, all pleasurable and genial, made his face the object I best liked to see; his presence in a room was more cheering than the brightest fire. Yet I had not forgotten his faults; indeed, I could not, for he brought them frequently before me. He was proud,

- <sup>5</sup> sardonic, harsh to inferiority of every description: in my secret soul I knew that his great kindness to me was balanced by unjust severity to many others. He was moody, too; unaccountably<sup>1</sup> so; I more than once, when sent for<sup>2</sup> to read to him, found him sitting in his library alone, with his head bent on his folded arms<sup>3</sup>; and, when he looked up, a morose<sup>4</sup>, almost a malignant, scowl<sup>5</sup> blackened his features. But I believed that his
- 10 moodiness, his harshness, and his former faults of morality (I say *former*, for now he seemed corrected of them) had their source in some cruel cross of fate<sup>6</sup>. I believed he was naturally a man of better tendencies, higher principles, and purer tastes than such as circumstances had developed, education instilled, or destiny encouraged. I thought there were excellent materials in him; though for the present they hung together<sup>7</sup>
- 15 somewhat spoiled and tangled<sup>8</sup>. I cannot deny that I grieved for his grief<sup>9</sup>, whatever that was, and would have given much to assuage<sup>10</sup> it.

Though I had now extinguished my candle and was laid down in bed, I could not sleep for thinking of his look when he paused in the avenue, and told how his destiny had risen up before him<sup>11</sup>, and dared him<sup>12</sup> to be happy at Thornfield.

- <sup>20</sup> 'Why not?' I asked myself. 'What alienates him from the house? Will he leave it again soon? Mrs Fairfax<sup>13</sup> said he seldom stayed here longer than a fortnight at a time; and he has now been resident eight weeks. If he does go, the change will be doleful<sup>14</sup>. Suppose he should be absent spring, summer, and autumn: how joyless sunshine and fine days will seem!'
- <sup>25</sup> I hardly know whether I had slept or not after this musing<sup>15</sup>; at any rate, I started wide awake<sup>16</sup> on hearing a vague murmur, peculiar and lugubrious, which sounded, I thought, just above me. I wished I had kept my candle burning: the night was drearily<sup>17</sup> dark; my spirits were depressed. I rose and sat up in bed, listening. The sound was hushed<sup>18</sup>.
- <sup>30</sup> I tried again to sleep; but my heart beat anxiously: my inward tranquillity was broken. The clock, far down in the hall, struck two. Just then it seemed my chamberdoor was touched; as if fingers had swept the panels in groping<sup>19</sup> a way along the dark gallery outside. I said, 'Who is there?' Nothing answered. I was chilled<sup>20</sup> with fear.
- All at once I remembered that it might be Pilot<sup>21</sup>, who, when the kitchen-door
  chanced to be left open, not unfrequently found his way up to the threshold<sup>22</sup> of Mr
  Rochester's chamber: I had seen him lying there myself in the mornings. The idea
  calmed me somewhat: I lay down. Silence composes the nerves; and as an unbroken hush now reigned again through the whole house, I began to feel the return of
  slumber<sup>23</sup>. But it was not fated that I should sleep that night. A dream had scarcely
  approached my ear, when it fled affrighted<sup>24</sup>, scared by a marrow-freezing<sup>25</sup> incident
- approached my ear, when it fied affrighted", scared by a marrow-freezing" incident enough.

This was a demoniac laugh – low, suppressed, and deep – uttered<sup>26</sup>, as it seemed, at the very keyhole of my chamber door. The head of my bed was near the door, and I thought at first the goblin-laugher<sup>27</sup> stood at my bedside – or rather, crouched<sup>28</sup> by

<sup>45</sup> my pillow: but I rose, looked round, and could see nothing; while, as I still gazed, the unnatural sound was reiterated: and I knew it came from behind the panels. My first impulse was to rise and fasten the bolt<sup>29</sup>; my next, again to cry out, 'Who is there?'

Something gurgled and moaned<sup>30</sup>. Ere long<sup>31</sup>, steps retreated up the gallery towards the third-storey staircase: a door had lately been made to shut in that staircase; I heard

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1 unaccountably.

- Inesplicabilmente.
- sent for. Mandata a chiamare.
   folded arms. Braccia conserte.
- 4 morose. Tetro, imbronciato.
- 5 scowl. Cipiglio.
- 6 **cross of fate.** Contrarietà del destino.
- 7 **they hung together.** Si trovavano uniti.
- 8 spoiled and tangled. Rovinati e ingarbugliati.
- 9 I grieved for his grief. Soffrivo per il suo dolore.
- 10 to assuage. Alleviare.
- 11 had risen up before him. Si
- era levato contro di lui.
- 12 dared him. Lo aveva sfidato.
- 13 Mrs Fairfax. La governante.
- 14 doleful. Doloroso.
- 15 **musing.** Meditazione, riflessione.
- 16 I started wide awake. Mi svegliai con un sobbalzo.
- 17 **drearily.** Cupamente, desolatamente.
- 18 was hushed. Fu zittito, soffocato.
- 19 **in groping.** Nel cercare a tentoni.
- 20 chilled. Raggelata.
- 21 Pilot. Il cane di Mr Rochester.
- threshold. Soglia.
   slumber. Sonno, assopimento.
- 23 stumber. Sonno, assophile
   24 it fled affrighted. Fuggi spaventato.
- 25 **marrow-freezing.** Da gelare il midollo.
- 26 uttered. Emessa.
- 27 goblin-laugher. La persona che aveva riso come uno spirito maligno.
- 28 crouched. Rannicchiata.
- 29 fasten the bolt. Chiudere il chiavistello.
  20 gunded and discussione di chiavistello.
- 30 gurgled and moaned. Gorgogliò e si lamentò.
- 31 Ere long. Presto.

<sup>50</sup> it open and close, and all was still<sup>32</sup>.

'Was that Grace Poole<sup>33</sup>? and is she possessed with a devil?' thought I. Impossible now to remain longer by myself: I must go to Mrs Fairfax. I hurried on my frock and a shawl<sup>34</sup>; I withdrew the bolt and opened the door with a trembling hand. There was a candle burning just outside, and on the matting<sup>35</sup> in the gallery. I was surprised at this

circumstance: but still more was I amazed to perceive the air quite dim<sup>36</sup>, as if filled with smoke; and, while looking to the right hand and left, to find whence<sup>37</sup> these blue wreaths<sup>38</sup> issued, I became further aware of a strong smell of burning.

Something creaked<sup>39</sup>: it was a door ajar<sup>40</sup>; and that door was Mr Rochester's, and the smoke rushed in a cloud from thence<sup>41</sup>. I thought no more of Mrs Fairfax; I thought

<sup>60</sup> no more of Grace Poole, or the laugh: in an instant, I was within the chamber. Tongues of flame darted<sup>42</sup> round the bed: the curtains were on fire. In the midst of blaze<sup>43</sup> and vapour, Mr Rochester lay stretched motionless, in deep sleep.

### LITERARY COMPETENCE

#### > VOCABULARY

- 1 **READ** the text and find the words deriving from the following.
- 1 grateful ..... 5 mood ..... 2 pleasure ..... 6 account frequent ..... 7 3 malign ..... 4 severe 8 motion

> COMPETENCE: READING AND UNDERSTANDING A TEXT

**READ** the text again and describe the setting in time and place.

### **3 ANSWER** the following questions.

- 1 What is Jane thinking about?
- 2 What does she wonder about?
- 3 What can she hear suddenly?
- 4 What time is it?
- 5 What deduction does she make?
- 6 What scares her the most?
- 7 How does she react?
- 8 What can she smell and who does she see?

### > COMPETENCE: ANALYSING AND INTERPRETING A TEXT

- 4 **IDENTIFY** the narrator and say whose point of view you share as a reader. What effect does the use of the first person create?
- 5 **FIND** where the narrator addresses the reader directly.
- **FOCUS** on the method of presentation of the characters. Is it direct or indirect?

- 32 still. Immobile.
- 33 Grace Pool. La donna che si occupa di Bertha Mason, la moglie di Rochester.
- 34 **my frock and a shawl.** Il mio vestito e uno scialle.
- 35 matting. Stuoia.
- 36 dim. Offuscata.
- 37 whence. Da dove.
- 38 wreaths. Volute, anelli (di fumo).
- 39 creaked. Scricchiolò.
- 40 ajar. Socchiusa.41 thence. Di là.
- 41 thence. Di la.42 darted. Guizzavano.
- 42 darted. Guizzavano.43 In the midst of blaze. In mezzo alle fiamme.

7 LIST the phrases and expressions referring to Mr Rochester in the following table.

		Positive	Negative			
EX	<b>PLAIN</b> in what sense	e Mr Rochester can be re	egarded as a 'Romantio	: hero'.		
۸N	<b>ALYSE</b> Jane's chara	cter.				
AI		Underline the sentences that denote her attitude to Mr Rochester. How would you define it?				
	derline the sentence	es that denote her attitud	e to Mr Rochester. How	/ would you define it?		
Un Tra		es that denote her attitud Jane's reactions from wh		,	ushes into	
Un Tra Mr	ce the sequence of . Rochester's room.	Jane's reactions from wh	en she hears the stran	ge noises to when she ru		
Un Tra Mr Fir	ce the sequence of . Rochester's room. st she is depressed a	Jane's reactions from wh and anxious. Then she is	en she hears the stran chilled with <b>(1)</b>	ge noises to when she ru	o find a rational	
Un Tra Mr Fir <b>(2)</b>	ce the sequence of . Rochester's room. st she is depressed a	Jane's reactions from wh	en she hears the stran chilled with <b>(1)</b>	ge noises to when she ru	o find a rational	
Un Tra Mr Fir (2)	ce the sequence of . Rochester's room. st she is depressed a what is happening.	Jane's reactions from wh and anxious. Then she is	en she hears the stran chilled with <b>(1)</b> and ste	ge noises to when she ru but tries to p by step becomes <b>(4)</b>	o find a rational	
Un Tra Mr Fir (2)	ce the sequence of . Rochester's room. st she is depressed a what is happening.	Jane's reactions from wh and anxious. Then she is Finally she is <b>(3)</b>	en she hears the stran chilled with <b>(1)</b> and ste	ge noises to when she ru but tries to p by step becomes <b>(4)</b>	o find a rational	

- 3 What is their main connotation?
- 4 What atmosphere do they create?
- 5 Where is the climax? Are the readers led to expect it?

## **11 POINT** out the Gothic elements present in the text as regards

- setting;
- characters;
- situation.

#### > COMPETENCE: CONTRASTING AUTHORS

12 **DISCUSS.** Point out similarities and differences between the writing of the Brontë sisters and a previous or contemporary novelist.